



# LAURENCE SCHOOL

Annual Report & Magazine 2020



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MISSION STATEMENT

Laurence endeavors to develop the unique abilities and potential of each of its students in a diverse, inclusive and supportive learning community, where rich traditions and an innovative curriculum foster educational excellence and joy in learning, pride in oneself, integrity, mutual respect and a commitment to the “Total Child.”



Dear Laurence Community,

2020 was unlike any other year in our history! Never has our “Solve and Evolve” motto been so appropriate, and never have I been more proud of our school community. When we had to make the tough decision to close our campus last March, everyone — parents, teachers, administrators, staff, and our students — stepped up to meet the challenge presented before us by the pandemic.

We were there for each other with drive-through birthday celebrations, virtual Friday assemblies and parent happy hours, parent coffees with our school counselor “Dr. K” and our administrators, surprise teacher visits to students’ homes, and so much more. We even found ways to maintain other important traditions, including our annual Sports Ceremony and 6th Grade Graduation. Our amazing Board of Trustees worked tirelessly to support our Administrative Team, while our Parent Association leaders and many others found ways to keep our community connected.

I am also incredibly proud of the many ways our students continued to bring kindness into the world, from writing letters to frontline workers to making meal kits and sandwiches for a variety of organizations, including our friends at the Food Pantry. The resilience and kindness of our students during this time continues to inspire me and feed my optimism.

At Laurence, one of our main goals is to raise good human beings, and never before has that been as crucial as it is now. From staying home and wearing masks to protect ourselves and those around us, to writing lawmakers and marching for racial justice, our students have shown that they are proactive upstanders who can effect positive change.

As a school, we also need to do more to make our world more just and equitable for all. We have re-dedicated and challenged ourselves to ensure that Laurence is an anti-racist school and that we deliver on our mission of educating the “Total Child” in a manner that is equitable and inclusive for every child and member of our community. We must continue to work to ensure that our school is a safe space, where everyone feels cared for, known, and heard.

Although 2020 was challenging for many reasons, it is important for us to also remember that the school year was filled with life at Laurence — on campus, for more than six months! Just before the shutdown, we were treated to incredible upper division performances of *Disney’s Frozen the Musical Jr.*, and our Mathletes competed on campus during our 2nd annual Laurence School Math Invitational. Last year’s kindergarten students enjoyed Grand Buddies’ Day and their first WinterFest performance, while students in all grades enjoyed annual community service projects and field trips to WOLF Camp, the California Science Center, and more! Our athletics teams competed through two seasons, and our Glee Club was in full swing, performing at assemblies and out in our community.

So as we reflect back on the past year, let us focus on the journey we took and how we will continue to grow together. I am filled with gratitude for each and every one of you, as I share our 2020 Annual Report and Magazine with you.

Warmly,



Laurie Wolke  
Head of School



Dear Laurence Community,

Each year, I have the privilege of writing to the Laurence community on behalf of the Board of Trustees to say “thank you” and to express our gratitude to the people who make Laurence what it is—the dedicated administrators, teachers, and staff, as well as our generous current and alumni families who make up our close-knit, caring community.

In a time of such complexity, I am proud of how each segment of our community has risen to the challenges of the past year. And it all starts with our teachers and staff. They have continued to provide our students with the full “Laurence Experience” in a best-in-class online format, while balancing in-person learning days. They worked tirelessly to transform Laurence into an effective online school, including harnessing technology and adapting curriculum. They worked longer hours, in a near-impossible situation trying to teach and to connect with children through a screen, often while trying to juggle their own disrupted lives. But they did it. They truly stepped up, and we cannot thank them enough.

I also cannot say enough about the hard work of our amazing Head of School, Laurie Wolke, and her entire administrative team. Each year, Laurie tops herself in leading our school. She is the glue that keeps it all together, and that was never more apparent than in the past year. Laurie and the administration have worked non-stop to meet the needs of our teachers and staff, parents, and students in these unique times. They were able to keep the school as a cohesive, joyful, and caring place through everything.

Tremendous thanks are also due to our parents, who have provided essential help to our students as they adjusted to learning from home, and switched back and forth between on-campus and virtual learning. Many have also provided crucial assistance to the school, including the parent members of our medical task force who worked so hard to put Laurence in a position to return to campus safely. In addition, despite the circumstances, 2020 was a banner year in participation and contributions to the Laurence Fund. By “paying it forward,” you have ensured that the Laurence community can stay together and that Laurence students continue to learn, thrive, grow, and become the “Total Child.” The generosity of our families, in their gifts of time, talent, and financial resources is humbling.

I am proud to be working alongside such a wonderful Board of Trustees. Many Trustees have gone above and beyond the call of duty in the past year, particularly in our efforts to develop a reopening plan, to ensure the school’s facilities were ready for socially-distanced learning, and to create the new “Village of Dreams” project. All the while, we have kept our eyes on the long-term success of Laurence and its finances, advancement, and strategic planning. We were pleased to welcome Louis Friedel, Bobby Lee, Jillian Weinstein, and Denise Wong to our team of Trustees. We look forward to working with each of them during the coming years.

And let’s not forget our children. Faced with an unimaginable situation, they taught us all lessons in resiliency and strength. We were thrilled to welcome 30 new Kindergarten families to our community, and were proud of the Class of 2020, who matriculated to the top schools in Los Angeles. Their success reflects Laurence’s reputation, the dedication and hard work of the students, and the efforts of the school’s entire administration, faculty, and staff.

Finally, over the past year, we came together as a community for the common purpose of making Laurence a place of diversity, equity, inclusion, and anti-racism. We are committed to building a foundation of empathy, kindness, acceptance, respect, and understanding in our children, and we strive to be better with both urgent action and thoughtful reflection. We are taking specific and meaningful steps to those ends, including developing a

multi-year Diversity, Equity, Anti-Racism, and Inclusion Plan. We welcome the partnership of our entire community in these efforts.

For the school to continue its excellence, it takes all of us, now more than ever. Over the past year, I genuinely believe that we became stronger and closer as a school community despite being forced to be apart. Thanks to all of you for your continued support and participation.

Sincerely,



Michael Lifrak  
Chair, Board of Trustees



#### 2019-20 BOARD OF TRUSTEES

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Dear Laurence Community,

One of the hallmarks of our parent body is that we love to be together! Though the pandemic kept us physically apart over the past year, our community continued to find creative ways to be there for one another. From drive-by birthdays to virtual parent happy hours and countless text chains for our classrooms and friend groups, we rose to the challenge TOGETHER.

Despite the challenges faced in 2020, we were so fortunate to have begun the school year with tremendous success. The Parent-Teacher Social and Holiday Boutique were hosted at a new venue, and it proved to be an amazing and successful setting for both! Our Boutique chairs and committee created one of the most beautiful and successful events to date! Our 2nd Annual Lightning Dance had a record number in attendance, and it's safe to say that both the kids and adults had a blast! And though we weren't able to move forward with most of our Party Book fundraisers, we had an impressive launch. I also want to acknowledge last year's Spring Event & Auction chairs, who put in an incredible amount of time and energy to create what would have been a spectacular evening. As 2020 would have it, the committee had to pivot, and focused in on what became our virtual fall event, Stronger Together. Thank you to all of our parent volunteers – from serving lunch and snack bar to cleaning up our lost and found, your time and dedication to our children and our wonderful school is unwavering.

Finally, I want to say that it has been an honor to serve as your Parent Association President for the past two years, and as the Vice President before that. Laurence is an incredible community, and I enjoyed every moment of my time working with all of you, the Laurence administration, faculty and staff. I also want to thank my PA Board for their support and leadership, and a special thank you to Angela Chan, who ended her four-year term as our Treasurer. To our current President, Annie Goto, and this year's PA board – these are unique and challenging times, but you've proved that you are up to the challenge. Thank you for helping to move us forward – I know we are in good hands.

With love,



Lesley Boone Teng  
PA President, 2018-2020



## 2019-20 PARENT ASSOCIATION BOARD & COMMITTEE CHAIRS

**Parent Association Board**  
Lesley Boone Teng, President  
Angela Chan, Treasurer  
Dana Garfin, VP  
Annie Goto, VP  
Anne-Marie Esser, VP

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Sylvia Friedel  
Patty Joy  
Stephanie Nortman  
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Jillian Weinstein

**Carpool**  
Jenny Roth

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Jacquelyn Rosati  
Joanna Woodruff

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Matt Levy  
Scott Zimble

**DEI/Global Garden**  
Chiara Slewett

**Global Library Presentations**  
Natalie Bennett

**Hospitality**  
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Annie Goto  
Michelle Kim  
Mari Lanin  
Jillian Weinstein  
Jihoon Yoo

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Stacy Marble  
Kelly Nemecek

**Lightning Dance**  
Brette Genzel-Derman  
Tracy Gitnick Herriott  
Marla Graves-Ramirez  
Mia Novack  
Alexis Richards

**Library**  
Jenny Sonbolian  
Michaela Pearl

**Lost And Found**  
Jane Gendelman  
Cher Van Amburg

**Open House Art Exhibit**  
Lauren Born

**Parent Ed**  
Melissa Shayfer

**Party Book**  
Samantha Hanks  
Lisa Pierce  
Lisa Rieveschl  
Lana Safoian

**Planting Day**  
Lorraine Dahlinger  
Tracy Garcia

**Snack Bar**  
Khatira Brown  
Raina Dragonas  
Tina Khalatian  
Roya Mashian  
Melissa Norgard  
Erin Stanley  
Lisa Stone

**Spirit Wear**  
Noelle Galstian  
Ranya Moizel

**Sports Ceremony**  
Annette Waco

**Spring Event & Auction**  
Kara Barron  
Dani Brenner  
Jen Davis  
Kari Watson-Garman  
Stephanie Nortman  
Liz Park

**Teacher Staff Appreciation**  
Angelina Snyder  
Ghazaleh Soltani-Tencza

**Yearbook & Yearbook Photography**  
Heather Baiardi  
Lorraine Dahlinger  
Tracy Gitnick Herriot

**Pivot. Flexible. Resilient.** These three words defined our year as we transitioned — in what seemed like just two days — to fully virtual learning last March. Behind the scenes, however, our Director of Technology, Liz Beck, had been planning for more than a month. “I could see where we were headed and knew that our tech platforms would be the backbone of a successful switch to virtual learning,” she says. “We were well-positioned for this change because we had all of our classes on the Seesaw and Google Classroom platforms, but we had never relied on them as our primary interface.”

As Beck geared up for the massive technology expansion, Head of School, Laurie Wolke, was consulting with physicians and other heads of school, while Directors Liz Silverman and Eric Hogenson were immersed in how to transition our curriculum. “If we were going to have to go all virtual, I knew we had to make it an A+ program because that’s just who we are,” says Wolke.

“Kindergarteners learning phonics need to see their teachers’ mouths move as they pronounce words,” explains Silverman, Director of Kindergarten - 2nd Grade. “Reinventing reading lessons for young children to learn virtually was a huge challenge.” In addition to the challenges posed by learning online, a larger variable was how long our students would need to learn online. “At first, our thinking was that we just had to get everyone through two weeks until we hit spring break,” says Hogenson, Director of Grades 3 - 6 & STEAM Innovation K - 6. “But as we reached spring break, we realized we would need to dig in to plan for ways to move our curriculum forward virtually for an undefined period of time.”

“Social and emotional development is always at the forefront of our program, yet in the pandemic circumstances, our parents also needed additional support.” —Laurie Wolke

“We also know that helping to support our students, and their parents, emotionally would be critical to a successful virtual program,” says Wolke. “Social and emotional development is always at the forefront of our program, yet in the pandemic circumstances, our parents also needed additional support.” After spring break, Laurence held grade-level parent coffees that included our School Counselor, Dr. Rachel Kavanaugh (a.k.a., “Dr. K”).

Dr. K also regularly checked in with teachers and parents, and began her “lunch bunches,” Zooming with small groups of students to provide them unstructured conversation time and social connection. “Lunch bunches also helped me evaluate our students’ social and emotional health and identify who needed extra support,” says Kavanaugh. “We also heard what our parents’ pain points were during the coffees, which allowed our team to continually improve the practical functioning of our virtual program,” adds Wolke.



“We are a school led by a group of optimists,” says Wolke, “so I think the key for our team was to continually look for the silver linings — the opportunities for creativity and innovation.” In 4th Grade, “each student read a fiction novel and made a food item that represented the story — a character’s favorite snack or a cultural meal important to the heritage of the characters, for example,” says Melissa Casillas, 4th Grade teacher. “Our students cooked and baked up their reports, and we got together virtually to get a ‘taste’ of the books as students shared their summaries.” Our After School Enrichment and Summer Camp teams, along with teachers and specialists, also innovated to creatively translate opportunities for our students, continuing with chess, PE activities, arts, and more. It will come as no surprise to anyone that “Cooking with Coachie” was a favorite!

“And of course, we couldn’t let our 6th Graders miss out on our beloved Kids’ Court tradition — that would have broken my heart,” says Wolke, who created the mock trial program more than 20 years ago. “So we brought the case of Dr. Frank N. Stein to life virtually!” Students in both 6th Grade Houses dressed up in character and held the trial through Zoom, acting as judge, prosecutors, defense lawyers, and witnesses.”

“The pandemic didn’t change our mission to educate the ‘Total Child,’” says Wolke. “The takeaway from last year was that our deep commitment to our mission gave us the energy to create the best possible educational program for our students given the circumstances,” says Wolke. “Because we love our kids and that’s who we are.”





Last spring and summer, we took a deep look at our work in the area of diversity, equity and inclusion (“DEI”). We asked ourselves how we were delivering on our mission to develop the unique abilities and potential of each student in a diverse, inclusive and supportive learning community. While the depth and breadth of our programs have moved us forward in important ways, there is still much to do to ensure that every student benefits equitably from a Laurence education and that we develop anti-racist children. The following articles share some of the ways our community engaged in DEI work last year. Looking ahead, we are bringing new educational opportunities to our community, deepening the ways our curriculum addresses multiculturalism and Black/African American history, working to increase diversity among our faculty, staff, and leadership, and creating a Diversity, Equity, Anti-Racism, and Inclusion plan to guide our work in the coming years.

## • Anti-Bias Education Starts with Us

By Christina Rios, Interim Director of Diversity, Equity & Inclusion

Last school year, 1st Grade teacher Maggie Muir and I had the opportunity to travel to Seattle to attend the NAIS People of Color Conference (“PoCC”). PoCC provides opportunities for educators to develop skills to sustain inclusive school communities. Our experience at this conference was inspirational and gave us great new ideas to bring back to Laurence’s Diversity, Equity and Inclusion Program.

During the conference we attended workshops that included: Strategic Design for Equity and Inclusion; What about the “Mixed” Kid? Multiracial Representation in Children’s Literature; A Conversation for Asian and Asian Americans; Dear White People at PoCC; Transracially Adopted Students: A Forgotten Minority; Do You See What I See? The Impact of Trauma on Students of Color; and Why AIM? An invitation to affirm and discover new opportunities in advancing an Inclusive School Culture. We also participated in racial affinity groups that allowed us to explore and celebrate our identities in a supportive and safe atmosphere.

One of our big takeaways from the conference was that developing an anti-bias educational approach that creates belonging and equity in the classroom begins with ourselves as the adult learners. Since the conference, we now begin our weekly faculty meetings with an identity opener that helps us understand each other’s diverse backgrounds. At a recent meeting, we created cards with an “I am” statement about our identity and an “I am not” statement related to a bias about that identity. For example, on my card, I wrote: “I am Asian” but “I am not quiet and passive.” Then everyone shared what they wrote in small groups, followed by a discussion of how we felt about what we saw.

In the process of better understanding ourselves, we also learn to better understand our students’ unique backgrounds. As we work with students to explore identity, this deeper understanding helps us work towards enhancing the interethnic and intercultural climate at our school.



## Just Kidding: Identity and Joking Around, Discussions with Alison Park

By Eric Hogenson, Director of Grades 3-6 & STEAM Innovation K - 6

In 2020, we welcomed back Alison Park of Blink Consulting to work with 5th and 6th Grade students, faculty and staff, as well as parents to deepen our understanding and intentions in the areas of diversity, equity, and inclusion. Park worked with faculty and staff the year before, and we were excited to bring her workshops to more members of our community.

Park focused her conversations with each of these groups around the concept of identity and the link between joking and making fun of someone, to help us understand the difference between intent and impact. She first met students and posed thoughtful questions about navigating this sometimes fuzzy line. To begin, she shared a few stories from her own life about times when her friends had crossed the line with her. Park challenged students to think deeply about how important the appropriate use of language, body gestures, and popular culture references are, especially when an action refers to a person's identity.

The students worked in small groups to brainstorm ways to respond to a person if they were the recipient of a hurtful action or, alternatively, how to repair a situation if they make a mistake and hurt someone's feelings. Students identified resources and tools that they can employ in either situation.

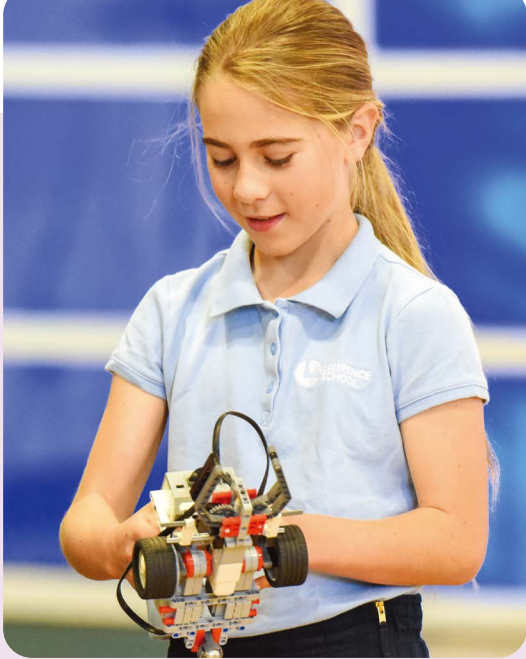
Later in the day, Alison met with our entire faculty and staff to review her work with the students. She reiterated that for young people to develop a deep understanding of each other, based on mutual respect, we need to carve out places for students to practice these skills. Alison also helped the teachers understand what they should reasonably be prepared to talk about with students, especially around the area of identity and identity slurs. We also outlined some principles for talking about identity, including that there is no universally correct terminology.



In the evening, Alison facilitated a workshop with our parents, during which she shared the highlights and takeaways of her discussions with the 5th and 6th Grade students. Parents also talked in small groups focusing on questions including: How helpful is it to be politically correct? How does it waste our time tonight if we're politically correct? What is the difference between making fun of someone and joking around with someone? How do we bond through joking about our own identities? Parents shared some of their thoughts and feelings on these topics with the whole group, as we talked about how issues of identity come up in daily conversation and how we can help children learn to navigate an understanding of what is and is not okay to say in a world where there are often no definitive answers to that question.







# Life at Laurence



It is hard to imagine right now, but we had six months together on campus during the previous school year, which were full of community, connection, learning, and joy. From Red, White, Blue & Green Assemblies to our annual Diwali celebration, the Halloween carnival and more, we did what we like to do best — be together. Our students also enjoyed beloved traditions like Planting Day, while our Chess Mates competed across the city and our 5th graders created inventive robots, which they shared at their annual symposium. We also held our 2nd Annual Laurence Math Invitational, which was a huge success for our Mathletes and an opportunity for our alumni to join us on campus.











# The Arts



The arts at Laurence continue to be an important vehicle for student creativity and levity. Our students grew, explored and expanded their imaginations through visual arts, music, and performing arts. From learning about ancient civilizations through pottery to incredible performances in our upper division musical, *Disney's Frozen Jr.*, our students truly felt the joy of learning through the arts!





# Sports



Our Laurence Lightning athletes Represented the “L” on and off the field, learning important character and life skills while having fun with Coachie and his team! We are incredibly proud of their accomplishments during the first and second trimesters of our school year, which included undefeated seasons for some of our teams in basketball and football!

## Silver Linings from our Virtual Sports Ceremony

We turned our annual Sports Ceremony virtual in 2020, which meant that our entire student body was able to attend for the first time. It was a wonderful opportunity for our Laurence athletes and their buddies in the lower grades to connect in May after being apart for two months! We are grateful to our longtime, graduating parent and Sports Ceremony chair, Annette Waco, for the years of incredible events she has helped to produce. Additionally, we would like to thank the Richards family for the amazing special speaker at our virtual ceremony!



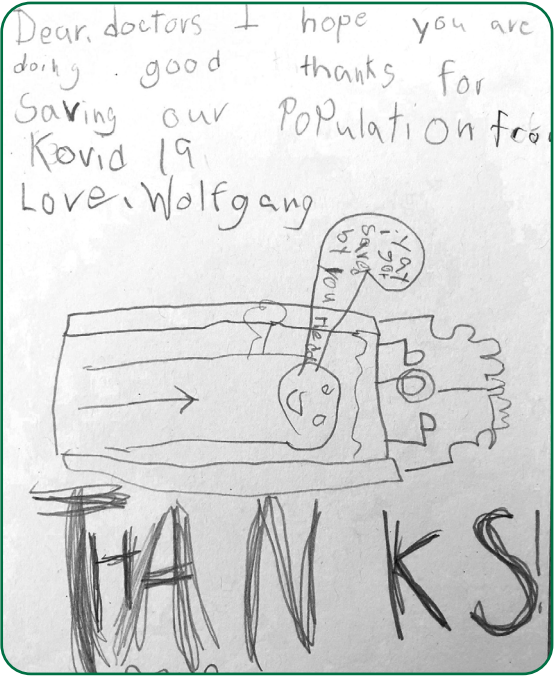
Our coaches surprised 6th graders at home with their Sports Ceremony Hall of Fame awards!





# Community Service

One of our biggest goals at Laurence is to help raise good human beings. Every year, we are amazed by the generosity of our students and the enthusiasm with which they love to give back and help make the world a better place. The joy on their faces as they led food drives, collected turkeys, socks, and more, says it all. Additionally, our students didn't let quarantine stop them from doing good! They found ways to give back all on their own, including writing letters of appreciation to doctors, to collecting food for families in need, and spreading cheer with chalk drawings!





# Graduation

Like so many other events that were supposed to take place at the end of last school year, we reinvented our graduation ceremony to make sure we properly celebrated our graduating Class of 2020. Alumni parent, Steve Kroopnick, along with his daughter Anna (Class of 2005), created a magical virtual graduation ceremony that included the 6th graders singing and continued our longtime tradition of each 6th grader sharing a meaningful quotation. Everyone watched the graduation from home and then headed to campus for a drive-through graduation parade!

We are so proud of this group of 6th grade students, who handled ending their time at Laurence learning virtually with grace and resilience!

## Secondary School Acceptances

Congratulations to the Class of 2020, each of whom received multiple acceptances to the following top Los Angeles secondary schools:

Harvard-Westlake: 21  
Campbell Hall: 18  
Marlborough: 10  
Brentwood: 9  
Oakwood: 6  
Archer: 5  
Sierra Canyon: 5  
Chaminade: 4  
Geffen Academy: 4  
Milken: 4  
Viewpoint: 4  
Buckley: 3  
Oaks Christian: 3  
Berkeley Hall: 2  
Windward: 2  
Polytechnic: 1

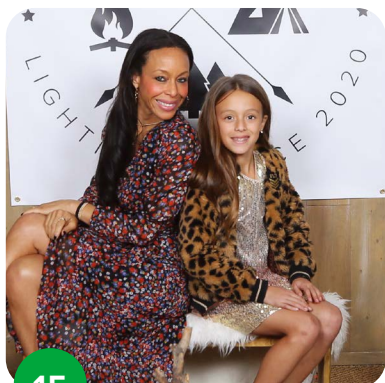






## Parent Association & PA Events

Our Parent Association is an integral part of our school community, and we are grateful to you for donating your time and talents to making the Laurence experience the best it can be for students and their families, as well as our faculty and staff. Last year, you continued to build community and create important fundraisers to support school programs!







We would also like to thank and congratulate Lesley Boone Teng, who completed her term as President, after serving in that role for two years and as Vice President before that. Your tenure was truly spectacular — you were a constant source of guidance for our administration and parents, pouring your heart and soul into Laurence every day! We would also like to thank Angela Chan, for her four years as PA Treasurer. We are grateful to you for the many hours of volunteering you put into this school!





# The Laurence Fund

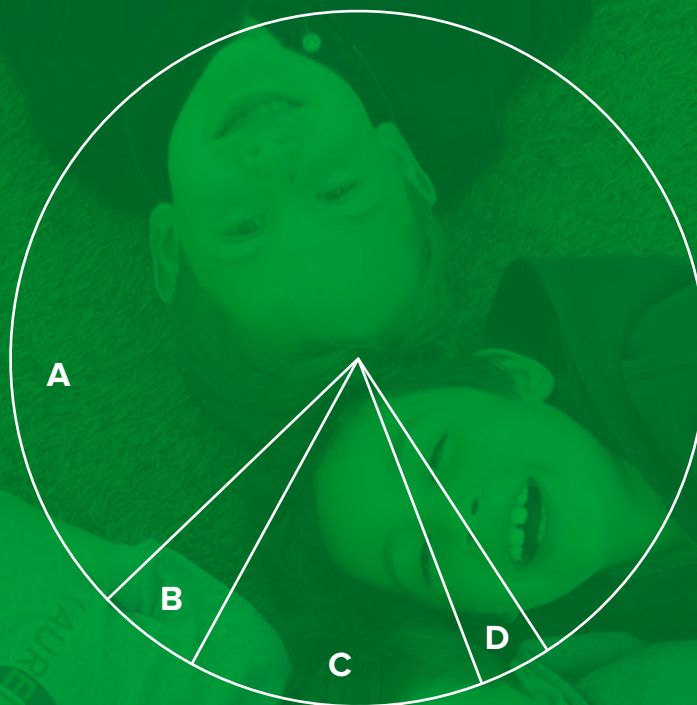
The generosity of our community in support of the 2019-20 Laurence Fund is beyond incredible. During one of the most challenging years of our time, you stepped up for Laurence. We are pleased to share that the fund yet again reached new heights with a total of \$1,072,000 with 92% participation from our parents and 100% from our Board of Trustees, faculty, staff and administration. This result truly demonstrates how each member of our community has the power to make an important impact on the education, health and safety of our students. These funds are used each year to provide all of the extras that make a Laurence education extraordinary, and in 2019-20, they also helped to provide the expanded technology support our faculty and students needed to successfully take on virtual learning.

We are deeply grateful to each and every parent, grandparent, administrator, teacher, staff member, alumni, alumni parent, foundation, corporation, and friend who contributed to the amazing success of the 2019-20 Laurence Fund. We would also like to thank our Laurence Fund Co-Chairs, P.J. Shapiro and Julie Bowen, both dedicated members of our Board of Trustees.

## 2019-20 Phone-a-Thon Callers

Abby Arad  
Adrian Ashkenazy  
Shaun Barber  
Cary Biren  
Jill Biren  
Michael Borman  
Gary Fenton  
Hank Fortener  
Sueann Fortener  
Adam Friedman  
Sasha Frid  
Sylvia Friedel  
Noelle Galstian  
Annie Goto  
Mari Lanin  
Stefanie Schwartz Mendelsohn  
Ranya Moizel  
Kelly Nemecek  
Amy Ortner  
Beth Pontrelli  
Jacquelyn Rosati  
Eric Sherman  
Lainie Tarter

## 2019—2020 Revenue



- A. 78% Tuition and Fees
- B. 14% Contribution Support, net
- C. 5% Investment Income
- D. 3% Other Operating Revenue

## 2019—2020 Expenses



- A. 60% Salaries and Benefits
- B. 12% Facilities and Debt Service
- C. 9% Educational Programs
- D. 8% Depreciation
- E. 7% Financial Aid / Tuition Remission
- F. 3% General and Admin



Support for the Laurence Fund helps our school to continue providing the highest quality education for our students. We are able to offer low student-to-faculty ratios, state of the art technology, talented and highly educated faculty, staff, and administrators, diverse enrichment programs, and financial assistance thanks to the Laurence Fund. Additionally, during the COVID-19 pandemic, funds raised also helped to support increased costs from expanded technology and campus improvements for health and safety. Here are some of the wonderful additions and updates the Fund helped provide in 2019-20:

Enhanced technology for both on-campus and remote learning ★

Reimagined DEI program elements to broaden the knowledge of our community of families, faculty, and students through speakers, grade level and age appropriate library books, and learning resources ☆

Financial assistance ●

Competitive compensation and benefits for our faculty and staff ▶

Professional development, including to support virtual learning ●



## Laurence Fund Donors

### Dream Circle

Tara Bunch and Eleanor Mercado  
Lana and Tony Safoian  
Sandra and Alex Soltani  
Sally Cai and Mars Yuan

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Benevity Community Impact Fund  
The Derfner Foundation  
The Huberts Family  
Sophia Whang and Bobby Lee  
Andrea Lieberman and Vincent Passeri  
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Ranya and Danny Moizel  
Melissa and Brian Norgard  
John Simpson  
Alex Meneses Simpson  
Amantha Walden and Nicholas Weidenfeld  
Dina and Welly Yang

### Lightning Circle

Anonymous (2)  
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Adrian Ashkenazy  
Kara Nortman and Jake Blumenthal  
Julie Bowen  
Victoria and Christopher Carlin  
Clare and Mitch Davis  
Sylvia and Louis Friedel  
Sharon Walter Goldsmith and  
Lee Goldsmith  
Susan and Michael Hampar  
Debra Chow and Joshua Huang  
Laurence School Parent Association  
Caron and Bill McGoldrick  
Kelly and David Nemecek  
Scott Phillips  
Channing and Scott Power  
Stephanie SenGupta  
Danielle and Steven Serratore  
Linda and Ken Suslow  
Lainie and Michael Tarter  
Gamze and David Trygstad  
Monique and Erik Vayntrub  
Your Cause, LLC

### Head of School Circle

Anonymous (1)  
Sylvia and Michael Abdulian  
Kate Nelson and David Alderman  
Tamara and Peter Ashjian  
Nancy and Narb Avedissian  
Heather and Michael Baiardi  
Reham and Fady Bastawros  
Eugenia Kuzmina and William Block  
Diana and Marc Brown  
Capital Group Companies  
Sheila Vasan and Rahul Chhablani  
Erin and Scott Cohen  
Mike Comrie  
Marites and Jesse Coulter

Tara Kole and Michael Dore  
Raina and Henri Dragonas  
Hilary Duff  
Domenica and Andrew Dunlap  
Emmy Ellison  
Leah Corselli-Felisan and  
Stephen Felisan  
Katie and Gary Fenton  
Heather and Bill Frank  
Vicky and Sasha Frid  
Amy and Adam Friedman  
Noelle and Alvin Galstian  
Gianturco Family Foundation  
Kelly Lynch and Annie Goto  
Amy McClune and Paul Iannicelli  
The Kahane Family  
Tina and Edgar Khalatian  
Denise Wong and Philip Khosid  
Michelle and Kevin Kim  
Suzanne Kolb  
Sarah and Jason Kranitz  
Iris and Michael Lifrak  
Karen and Aziz Maghen  
Amy Ortner and David Mandell  
Stefanie Schwartz Mendelsohn and  
Brad Mendelsohn  
Netflix  
Danielle Pelland and Jeff Norskog  
Anna and Mitch Paskhover  
Lisa and Michael Pierce  
Marla Graves-Ramirez and  
Mario Ramirez  
Anita and Michael Rice  
Katie and Karl Rinderknecht  
Michelle and Scott Sangster  
Peter Sattler  
Tajinder and Wouter Schievink  
Serratore Law P.C.  
Lisa and P.J. Shapiro  
Liz and David Skulsky  
Chiara and Gregory Slewett  
Sheeri and Michael Steinberg  
Evelina and Kevin Turen  
Cher and Chris Van Amburg  
Elise Doganieri and  
Bertram van Munster  
Michelle and Wellesley Wild

### Kindness Circle

Anonymous (1)  
Abby and Ari Arad  
Jill ('83) and Cary Biren  
Kelly and Michael Borman  
Natalie and Rafael Carbanaru  
Silvia Mazzucchelli and  
Mauro Cellore  
Lila and Pouya Dayani  
Rhianna Ross-De Vincenzi  
Shannon and Paul Derby  
Alexandra Kerry and  
Julien Dobbs-Higginson  
Kandice and Jonas Dolkart  
Anne-Marie and Adam Esser  
Catriona and Mark-Paul Gosselaar  
K.C. Reischerl and David Grant  
Marie Ly and Albert Hsu  
Alycia and Jeremy Joseph



## LAURENCE SCHOOL

Ilona and Roman Khemiy  
Jihoon Yoo and Steve Kim  
Jane Gendelman and Gary Landa  
Mari and Ari Lanin  
Rachael MacFarlane and Spencer Laudiero  
Astrid and Kevin Lew  
Erica and Renny Maslow  
Nanda and Raman Mthusamy  
Minnelly Luu and Tony Ngo  
Mia and Roger Novack  
Molly and Ray Panepinto  
Lisa Shannon and Peter Rieveschl  
Pat Buddhinan and Mark Rodrigues  
Starlyn and David Ross  
Alison Sweeney and David Sanov  
Liz Cackowski and Akiva Schaffer  
Michelle and Scott Shapiro  
Michelle Mirchandani and Mark Soper  
Jenny and Jay Sonbolian  
Angelina and Eric Snyder  
Kristin and Adam Stern  
Julie and Tom Stillwell  
Lisa and Robert Stone  
Lauren Peng and Chris Tang  
Tara and Serge Van Krieking  
Joanna and Crockett Woodruff

### Community Circle

Anonymous (3)  
Fiana and Brian Angelini  
Lori and Courtney Armstrong  
Linda Bagley and Coley Sohn-Bagley  
Sharon and Shaun Barber  
Fiona Kelly and John Barreiro  
Elizabeth and Ross Benjamin  
Emily and Jordan Bernstein  
Simran Baidwan and Vincent Bonotto  
Tiffani and Stephen Bresnick  
Ever Carradine and Coby Brown  
Preeti Chaudhary and Tarun Chakravarty  
Joy and Robert Cho  
Liz Mahoney Cohen and Peter Cohen  
Lorraine and Bill Dahlinger  
Brette Genzel-Derman and Derek Derman  
Patrice and Scott Dragicevich  
Vicki Davis Ellis and Paul Ellis  
Li and Toby Gad  
Kerry Kennedy and Brad Goldberg  
Amy and Jeffrey Gorin  
Kimberly Nortman and Ben Handzo  
Andrea and Chad Harris  
Carol and Yeu Hong  
IAC  
Patty and Brian Joy  
Goli and Nader Kamangar  
Elycia Rubin-Kaplan and Brad Kaplan  
Jennifer and Greg Kovacs  
Vanessa and Nick Lachey  
Francine and Darrell Lane  
Beth Pontrelli and Rob Letterman  
Stacy Marble and Matthew Levy  
Malcolm and Beth Lowenstein Foundation  
Kristen and Gregory Mandel  
Christian Markey III  
Dina and Sean Marks  
Roya and Fred Mashian  
Candace Macatangay and John McLaughlin  
Wells Butler and Oliver Nathan  
Nordstrom  
Joanna Perlman  
Tanika Ray  
Amy Israel and R.D. Robb

Johari and Jimmy Rollins  
Jenny ('86) and Trevor Roth  
Sarah and Shawn Shahmiri  
Jonathan Shapiro  
Jackie Shapiro  
Melissa and Sohail Shayfer  
Jacquelyn Rosati and Eric Sherman  
Sharon Lee and Paul Smith  
Ghazaleh Soltani-Tencza and William Tencza  
Laurie and Michael Wolke  
Sara and Scott Zimble

### Friends of Laurence Circle

Anonymous (4)  
Dana Ackerman  
Karen and Kristopher Ahrend  
AIG  
Jessica Alva  
Marlon Angeli  
Brenda and Terrence Barnum  
Liz Beck and David Birnbaum  
Sarah Berson  
Jeannine Brager  
Lauren and Blake Bruns  
Ritika and Varun Budhiraja  
Donna Tetreault and Andrew Bunnin  
Kevin Butler  
Claudia Cadena  
Maria Calvo  
Lauren Cantrell  
LaNee Griffin-Carroll and Kevin Carroll  
Melissa Casillas  
Jose Castellanos  
Sabrina Crame  
Mary and Jay Chen  
Maria Crossman  
Chubster Bakery  
Ginnifer and Josh Dallas  
Claire Daley  
Robert Decker  
Benicio Del Toro  
Lucy Dovlatyan  
Marlon Espino  
Alexis and David Figueroa  
Irene and Craig Flores  
Katie Fragarane  
Erin Fraser  
Kaila Garcia  
Tracy and Alexis Garcia  
Xylene Garcia  
Dana and David Garfin  
Ann and Steve Garrett  
Stuart Gibbs  
Samantha Hakim  
Samantha and Colin Hanks  
Susie Harmon  
Kristien and Aaron Helbing  
Tracy Gitnick Herriott and Stuart Herriott  
Lisa Loeb and Roey Herskovitz  
Cat Zusky and Eric Hogenson  
Carol Yeo and Yeu Hong  
Janine and Chris Jones  
Beth and Mark Kaplan  
Rachel Kavanaugh  
Lorig Kalaydjian and Eric Kezirian  
Sue and Steve Kroopnick  
Cyntoria Lampkin  
Lands' End, Inc.  
Gina Landau  
Jena Laolagi  
Amy and David Lavker  
Evelyn Lemus  
Tanika Schliebe and Joudan Leiro  
Jennifer Levin  
Sarah Levine  
Yoorie Lu  
Corinne Metling  
Kimberly and Josh Malin  
Kimberly Milman

Rachel and Adam McKinney  
Brittany Miller  
Diana and Herman Mogollon  
Brittany Moreland  
Michelle Morris  
Roxann and Julian Mosley  
Maggie Muir  
Steve Nairin  
Gregory Nortman  
Stephanie Nortman  
Dana Oakley  
Elizabeth and John Park  
Levon Paronyan  
Michaela and Michael Pearl  
Rochelle and Greg Poland  
Emily Roth Pont and Guillermo Pont  
Brian Recker  
Bernard Redmond  
Alexis and Bill Richards  
Christina Rios  
Robert Romano  
Michelle and Eric Ross  
Laura and Gregg Ross  
Gabrielle Santos  
Jesse Servin  
Elizabeth and Mark Schine  
Ben Sheridan  
Marco Siliezar  
Liz and Marc Silverman  
Samantha Shreder  
Carlos Soto  
Kelly and Larry Spinks  
Jennifer Bott and Burr Steers  
Kimberly Stewart  
Sandy Stone  
Amy Stoops  
Derek Stoops  
Mark Tennyson  
William Tobar  
Suzanne Topalian  
Melissa Walkes and Rich Vokulich  
Amiee Ward  
Marisa Wedemeyer  
Meredith Williams ('91) and John Meroney  
Wendy Wolin  
Colette Woo  
Agnes and Jason Woo  
Chase Woolner  
Carole Zwickel

### Gift in Kind

Heather Baiardi  
Kara and Craig Barron  
Amy and Corey Bronson  
Diana Brown  
Dr. Robert Cho  
Dr. Scott Cohen  
Lorraine Dahlinger  
Dr. Adam Friedman  
Tracy Gitnick Herriott  
Jeff Huberts  
Jennifer and Dr. Christian Koch  
Steve Kroopnick  
Jane Gendelman and Gary Landa  
Amy and David Lavker  
Dr. Sharon Lee  
Annie Goto and Kelly Lynch  
Danny Moizel  
Lisa and Michael Pierce  
Sam Sewell  
Dr. Eric Snyder  
Angela and Angus Sutherland  
Dr. Chris Tang  
Dr. Sheila Vasan  
Dr. Michael Wolke  
Denise Wong  
Michelle and Yan Yampolsky

## Laurence Fund &amp; Grandparent Fund Giving Levels

Dream Circle  
**\$50,000+**

Jacobson Founder's Circle  
**\$25,000+**

Leadership Circle  
**\$15,000+**

Lightning Circle  
**\$10,000+**

Head of School Circle  
**\$5,000+**

Kindness Circle  
**\$3,500+**

Community Circle  
**\$1,500+**

Friends of Laurence Circle  
**Up to \$1,500**

## Grandparent Fund

The Laurence Grandparent Fund is one of our most important annual fundraising campaigns, providing important support to Laurence's academic and enrichment programs. We are incredibly grateful to our many grandparents who support the school that their grandchildren love.

**Jacobson Founder's Circle**

Loretta and Victor Kaufman  
Jay Lieberman/The Derfner Foundation  
Amy and Gary Perlin

**Lightning Circle**

Jenny and James Chow  
Clive Davis  
Ann Hsu

**Head of School Circle**

Ann and Dan Kolb  
Paola Gianturco Foundation  
Arda and Alex Yemenidijan

**Community Circle**

Linda and Dr. Roger Friedman  
Charles Ortner  
Geri and James Sherman  
Toni and Chuck Tschampion

**Friends of Laurence Circle**

Janice and Len Barber  
Janina Zubotynski and Dr. Jack Birnbaum  
Lisa and Robert Borman  
David Brown  
Boni Bryant and Robert Chick  
Polly Cohen  
Judith and Donald Dungey  
Melinda and David Fons  
Lanee and Lee Friedel  
Maro and Jack Kalaydjian  
Patti and Allen Koss  
Robin and Michael Levy  
Dr. Matthew and Catherine Mandel  
Susan and Allan Marble  
Ann Marie McMahon  
Sheri and Donald Morishita  
Joan Nemecek  
Doreen and Donald Nortman  
Carol Shapiro  
Claire Shapiro  
Tery Smith  
Ann and Steven Snyder  
Polly and Stender Sweeney  
Jane Swinerton  
Nonnie and Jeremiah Tarr  
Ann and Larry Trygstad  
Margaret and Paul Zusky

## Party Book Hosts

Our annual Party Book fundraiser launched with a strong start in January 2020 even though the party season was cut short by the pandemic. We are incredibly grateful for the \$27,810 raised to support Laurence School, and to all of our party book hosts – regardless of whether their events went forward – for their creative ideas, time, generosity, and for bringing our community together!

Abdulian Family  
Arad Family  
Ashjian Family  
Avedissian Family  
Baiardi Family  
Baidwan/Bonotto Family  
Baker Family  
Banks/Handelman Family  
Bastawros Family  
Bernstein Family  
Biren Family  
Born Family  
Brenner Family  
Bronson Family  
Brown Family (Diana & Marc)  
Brown Family (Khatira & Michael)  
Bunnin Family  
Butler/Nathan Family  
Carroll Family  
Curcio Family  
Dallas Family  
David Family  
Dayani Family  
Dragonas Family  
Dunlap Family  
Ellis Family  
Elson Family  
Fenton Family  
Frid Family  
Friedel Family  
Friedman Family  
Gad Family  
Garcia Family  
Garfin Family  
Gorin Family  
Goto/Lynch Family  
Hanks Family  
Henderson Family  
Huberts Family  
Israel/Robb Family  
Kahane Family (Nathan)  
Kalaydjian/Kezirian Family  
Kelly/Barreiro Family  
Kim Family  
Lee Family (Yvonne & Jason)  
Macpherson/Tarr Family

Mahoney/Cohen Family  
Maslow Family  
Mosley Family  
Muthusamy Family  
Nelson/Alderman Family  
Nortman/Blumenthal Family  
Rice Family  
Peng/Tang Family  
Ravner Family  
Rieveschl Family  
Ross Family (Starlyn & David)  
Roth/Pont Family  
Safoian Family  
Serratore Family  
Shapiro Family (Lisa & P.J.)  
Silverstein/Philipps  
Slewett Family  
Soltani Family (Sandra)  
Sonbolian Family  
Tarter Family  
Tarter Family  
Vasan/Chhablani Family  
Vayntrub Family  
Walden/Weidenfeld Family  
Weinstein Family  
Woodruff Family



Jacobson Legacy Scholarship Fund

Laurence School’s commitment to diversity, equity and inclusion greatly impacts the school’s financial assistance and scholarship program. Each year our community comes together to build the Jacobson Legacy Scholarship Fund to help provide full and partial financial assistance and scholarships to deserving families. Our goal is to grow the fund to the level where it will become self-supporting. We are deeply grateful for the generosity and support of the Laurence community for supporting this fund – every dollar raised makes a difference in the lives of many cherished families.

- Anonymous (1)
- ABC/Disney
- Elizabeth and Ross Benjamin
- Diana and Marc Brown
- Class of 2020
- Yvonne and Jason Lee
- Ranya and Danny Moizel
- Katie and Karl Rinderknecht
- Lana and Tony Safoian
- Linda and Ken Suslow
- Suzanne Topalian ('93)
- Karen Saeki and Jeremy Williams





## Laurence Community Support Fund

To support members of the Laurence community who are experiencing economic hardship due to the COVID-19 crisis and the many campus needs to enable our students, faculty and staff to safely return to campus, we created the Laurence Community Support Fund last year. The fund supports the unique times we are navigating and enables us to accommodate the various learning situations that come our way.

The funds prioritized ensuring the current families hit especially hard by the crisis could remain in our community. It also provides increased financial support for virtual learning, such as one-to-one technology devices and supplies, musical instruments, sports equipment, and new OWL cameras in each classroom. Finally, the fund supports increased expenses for safe on-campus learning, including heightened hygiene protocols, physical distancing, temporary classroom space, improved air filtration, a school nurse, and PPE for all employees.

**We are incredibly grateful to the families who supported this fund in 2020. Your generosity is inspiring, and each and every student has benefitted from your contributions. Additionally, we would like to thank Trustees Alvin Galstian, Jeff Huberts and our entire Board Facilities Committee for their help with the buildout for distanced learning.**

### Leadership Circle

Loretta and Victor Kaufman  
Sophia Whang and Bobby Lee  
Lana and Tony Safoian  
You Wu and Jenta Su  
Sally Cai and Mars Yuan

### Head of School Circle

The Huberts Family  
Jay Lieberman/The Derfner Foundation  
Tara Bunch and Eleanor Mercado  
Allyson and Kirk Shryoc

### Lightning Circle

Danny and Sylvia Kaye Foundation  
Amantha Walden and  
Nicholas Weidenfeld

### Kindness Circle

Anonymous (1)  
Silvia Mazzucchelli and Mauro Cellore  
Debra Chow and Joshua Huang  
Clare and Mitchell Davis  
Vicky and Sasha Frid  
Denise Wong and Philip Khosid  
Yvonne and Jason Lee  
Annie Goto and Kelly Lynch  
Ranya and Danny Moizel  
Melissa and Brian Norgard  
Gamze and David Trygstad

### Community Circle

Anonymous (1)  
Sylvia and Michael Abdulian  
Dana Ackerman  
Abby and Ari Arad  
Linda Bagley  
Dorthe Baker  
Richard Baker  
Brenda and Terrence Barnum  
Craig Barron  
Kara Barron  
Liz Beck and David Birnbaum  
Emily and Jordan Bernstein  
Sarah Berson  
Jill ('83) and Cary Biren  
Kara Nortman and Jake Blumenthal  
Jennifer Bott and Burr Steers  
Julie Bowen  
Amy and Corey Bronson  
Ever Carradine and Coby Brown  
Donna Tetreault and Andrew Bunnin  
Wells Butler and Oliver Nathan  
Lauren Cantrell  
Melissa Casillas  
Marites and Jesse Coulter  
Sabrina Crame  
Claire Daley  
Ginnifer and Josh Dallas  
Jennifer and Timothy Davis  
Patrice and Scott Dragicevich  
Raina and Henri Dragonas  
Anne-Marie and Adam Esser  
Sueann and Hank Fortener  
Katie Fragapane  
Heather and Bill Frank  
Sylvia and Louis Friedel  
Amy and Adam Friedman  
Noelle and Alvin Galstian

Jane Gendelman and Gary Landa  
K.C. Reischerl and David Grant  
Susan and Michael Hampar  
Kirstien and Aaron Helbing  
Alycia and Jeremy Joseph  
The Kahane Family  
Elycia Rubin-Kaplan and Brad Kaplan  
Tina and Edgar Khalatian  
Jihoon Yoo and Steve Kim  
Sarah and Jason Kranitz  
Mari and Ari Lanin  
Rachael MacFarlane and Spencer Laudiero  
Amy and David Lavker  
Sarah Levine  
Stacy Marble and Matthew Levy  
Astrid and Kevin Lew  
Iris and Michael Lifrak  
Karen and Aziz Maghen  
Amy McClune and Paul Iannicelli  
Candace Macatangay and John McLaughlin  
Corinne Metling  
Brittany Miller  
Roxann and Julian Mosley  
Kate Nelson and David Alderman  
Anna and Mitch Paskhover  
Lauren Peng and Chris Tang  
Kathryn and Jacob Perlman  
Channing and Scott Power  
Alexis and Bill Richards  
Johari and Jimmy Rollins  
Robert Romano  
Jacquelyn Rosati and Eric Sherman  
Starlyn and David Ross  
Danielle and Steven Serratore  
Lisa and P.J. Shapiro  
Michelle and Scott Shapiro  
Melissa and Sohail Shayfer  
Alexandra Meneses Simpson  
John Simpson  
Jenny and Jay Sonbolian  
Kelly Spinks  
Kristin and Adam Stern  
Julie and Tom Stillwell  
Amy Stoops  
Derek Stoops  
Lesley Boone Teng  
Mark Tennyson  
Laura and Jeff Tremaine  
Cher and Chris Van Amburg  
Monique and Erik Vayntrub  
Kari Watson-Garman  
Jillian and Craig Weinstein  
Dina Morishita and Welly Yang  
Sara and Scott Zimble

## Community Support Fund Giving Levels

Leadership Circle  
**\$100,000+**

Head of School Circle  
**\$25,000+**

Lightning Circle  
**\$10,000+**

Kindness Circle  
**\$1,000+**

Community Circle  
**\$999**





# Village of Dreams Capital Campaign



## Village of Dreams Donors

Brenda and Terrence Barnum  
Kara Nortman and Jake Blumenthal  
Julie Bowen  
Domenica and Andrew Dunlap  
Heather and Bill Frank  
Sylvia and Louis Friedel  
Noelle and Alvin Galstian  
Sharon Walter-Goldsmith  
and Lee Goldsmith  
Kelly Lynch and Annie Goto  
The Huberts Family/Sandlot Homes  
Janine and Chris Jones  
Maro and Jack Kalaydjian  
Loretta and Victor Kaufman  
Tina and Edgar Khalatian  
Francine and Darrell Lane  
Sophia Whang and Bobby Lee  
Jay Lieberman/The Derfner Foundation  
Iris and Michael Lifrak  
Channing and Scott Power  
Danielle and Steven Serratore  
Sarah and Shawn Shahmiri  
Lisa and P.J. Shapiro  
Laurie and Michael Wolke  
Sally Cai and Mars Yuan

In 2020, we launched a small, but important capital campaign to bring 2,000 additional square feet of new classroom space to our campus to support the incredible growth of our cutting-edge academic and enrichment programs.

We are incredibly grateful for the many people who made the completion of this project possible with their financial support, time, and talents. In addition to our generous donors, we would like to especially thank Trustees Alvin Galstian and Jeff Huberts, along with the entire Board of Trustees Campus Facilities Committee, whose members dedicated hours of time to this endeavor!

## Campus Facilities Committee

Jake Blumenthal  
Louis Friedel  
Alvin Galstian, Committee Chair  
Jeff Huberts  
Edgar Khalatian  
Bobby Lee  
Michael Lifrak, Board Chair  
Kelly Lynch  
Danny Moizel



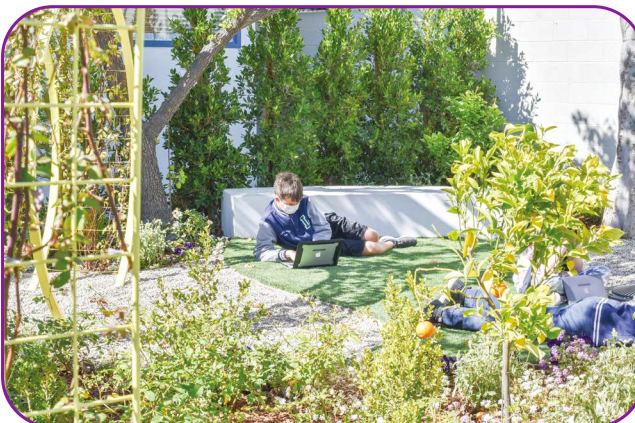




**This new building is located on the former Field of Dreams and includes:**

- + Two state-of-the-art classrooms
- + Additional K-6 flexible learning spaces
- + Increased opportunities for project-based, hands-on learning
- + Flexibility for small group teaching and learning
- + Integrated access to outdoor garden and lunch areas, including the newly relocated Edible Garden

The building is now in place and surrounded by beautifully landscaped outdoor space that leads into a brand new Edible Garden. During the COVID-19 pandemic, this new building is helping to provide additional physically distanced learning spaces.





## Lead the Way Capital Campaign

Laurence completed its Lead the Way Capital Campaign in the winter of 2017. Thanks to the incredible generosity of our community, including parents, grandparents and family foundations, we raised more than \$3 million for the development of the property at the corner of Woodman Ave. and Victory Blvd. This new campus expansion provides additional parking, increased security, and beautiful frontage. The expansion is also a foundation for future campus growth that will support our academic and enrichment programs. We are eternally grateful to our Board of Trustees, the Board's Development and Facilities Committees, the many members of our community who took leadership roles in fundraising for this campaign, and the donors listed below for this incredible accomplishment!

### Founder's Circle

Loretta and Victor Kaufman  
Marina Berti and Stephen Prough

### Leadership Circle

Kara Nortman and Jake Blumenthal  
Julie Bowen  
The Derfner Foundation - Jay Lieberman  
Chris DeWolfe  
Jordyn and Dave Grohl  
Harvey Foundation - Brian Harvey  
& Darin Harvey  
The Kahane Family  
Heidi Segal and Eric Krautheimer  
Andrea Lieberman and Vincent Passeri  
Scott Phillips  
Lisa and P.J. Shapiro  
Erin and Paul Stanley

### 1953 Circle

Eugenia Kuzmina and Bill Block  
Iris and Michael Lifrak  
Kymberly Marciano-Strauss  
and Evan Strauss  
Michelle and Wellesley Wild

### Garden Circle

Magdalena Mielcarz and Adrian  
Ashkenazy/Sterling Realty Organization  
Risa and Brandon Chapnick  
Andrea and Doug Frank  
Heather and Bill Frank  
Dana and David Garfin  
Kerry Kennedy and Brad Goldberg  
Carlo Brandon-Gordon and  
Andrew Gordon  
Amanda and Craig Katz  
Rachael MacFarlane and Spencer Laudiero

Jin Hee and John Lee  
Beth Pontrelli and Rob Letterman  
Luetkemeyer Jr. Family Foundation  
Sarah Greenberg Makurath and  
Todd Makurath  
Amy and Carlos Mencia  
Charles Ortner  
Lisa Russell and Jeff Probst  
Allison and Edward Shearmur  
Jacquelyn Rosati and Eric Sherman  
Lisa and Robert Stone  
Ghazaleh Soltani-Tencza and Billy Tencza  
Dina Morishita and Welly Yang

### Lightning Circle

Tamara and Peter Ashjian  
Jill ('83) and Cary Biren  
Tracey and Richard Cooperstein  
Julia and Phil DeMuth  
Leah Corselli-Felisan and Stephen Felisan  
Jackie and Jeff Filgo  
Li and Toby Gad  
Noelle and Alvin Galstian  
Ann and Steve Garrett  
Sharon Walter-Goldsmith and  
Lee Goldsmith  
Tracy Gitnick Herriott and Stuart Herriott  
Jamie and Greg Holden  
Carol Yeo and Yeu Hong  
Michelle and Kevin Kim  
Jill and Michael Lasky  
Amy Ortner and David Mandell  
Ariel and Brad Margolis  
Meredith Brunswick Mounce  
and Timothy Mounce  
Stephanie and Greg Nortman  
Madeline and Armando Nunez  
Ashley and Scott Pease  
Linda Pfeffer  
Jodi and Greg Plageman  
Michelle and Scott Sangster  
The Shatner Clement Family  
Angelina and Eric Snyder  
Chia Chiang and Brent Sokol  
Elicia and Guy Starkman  
Sheeri and Michael Steinberg  
Doris and Stanley Tananbaum Foundation  
Gail Woods and Mitch Tenzer  
Elise Doganieri and Bertram van Munster  
Monica and Bryan Zuriff

### Friends Circle

Anonymous (2)  
ABC/Disney  
Sarah Chalke and Jamie Afifi  
Michelle and Dee Baker  
Holly Bario  
James Boothe  
Charity Buzz  
Dana Kasha-Cohen and Randy Cohen  
Brette Genzel-Derman and Derek Derman  
Irene and Craig Flores  
Tracy and Alexis Garcia  
Michelle and Scott Gertz  
K.C. Reischerl and David Grant  
Hildi Snodgrass and Jim Hliboki

Esra and Brian Hudson  
Angela and Roy Jeong  
Kristine and Adam Kamenstein  
Molly and Brian Kirk  
Francine and Darrell Lane  
Jennifer and Danny Lerner  
Laurie McCarthy  
Molly and Ray Panepinto  
Emily Roth Pont and Guillermo Pont  
Jana Winograde Sandler and Todd Sandler  
Jennifer Saunders  
Tajinder and Wouter Schievink  
Stephanie SenGupta  
Denise Phan and Bruce Shaw  
Chiara and Gregory Slewett  
Julie and Tom Stillwell  
Susie and Seon Whang  
Karen O'Brien and Jo Willems  
Lainie Handelman-Zuckerman  
and Jay Zuckerman

## Lead the Way Giving Levels

Founder's Circle  
**\$250,000+**

Garden Circle  
**\$25,000+**

Leadership Circle  
**\$100,000+**

Lightning Circle  
**\$10,000+**

1953 Circle  
**\$60,000+**

Friends Circle  
**Up to \$9,999**

### Lifetime Giving

We would like to thank the current and alumni families whose extraordinary gifts have lifted Laurence School to new levels. As a tribute to these families, we have started this Lifetime Giving Donor Roll to express our deep appreciation for their incredible generosity and their lasting impact on our school. This Donor Roll recognizes families whose cumulative gifts total \$100,000 or more, dating back to 2000. Thank you from the bottom of our hearts.

Holly Bario  
Marco Bario  
Angela and Daniel Blatteis  
Eugenia Kuzmina and William Block  
Kara Nortman and Jake Blumenthal  
Julie Bowen  
Tiffani and Stephen Bresnick  
The Derfner Foundation  
Chris DeWolfe  
Doris & Stanley Tananbaum Foundation  
Cean Chaffin and David Fincher  
Harvey Foundation  
Geanie and Rick Galinson  
Jordyn and Dave Grohl  
Peter and Tara Guber  
Brian Harvey  
Darin Harvey

## Laurence School Annual Report & Magazine 2020

### Editorial

Meredith Williams, Director of Strategic Communications

### Development Pages

Sue Kroopnick, Director of Development

### Design

Happening Studio

### Photography

Heather Baiardi, Laurence Parent

Lila Dayani, Laurence Parent

Anne-Marie Esser, Laurence Parent

Kaila Garcia, Laurence School Communications Assistant

Tracy Gitnick Herriott, Laurence Parent

Joshua Kwak

Laurence Parent Association Photography Committee

Laurence Lightning Parent Sports Photographers

Michaela Pearl, Laurence Parent

Jessica Robinson (Class of 2011)

### Non-Discrimination Policy:

Laurence School does not discriminate based upon race, color, disability, religion, sex, sexual orientation, gender identity or expression, or national or ethnic origin in the educational instruction, administration of its educational policies, admissions policies, financial aid or scholarships, athletic or other school-administered programs, and any other activities generally accorded or made available to students at the School.

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Valley Glen, CA 91401

818.782.4001

[www.laurenceschool.com](http://www.laurenceschool.com)

Facebook: @laurenceschool

Instagram: @laurencelightning

### Accreditations:

California Association of Independent Schools (CAIS)

National Association of Independent Schools (NAIS)

Western Association of Schools & Colleges (WASC)

### Memberships:

Common Sense Media

Independent School Alliance

Private School Village

SoCal POCIS

Hildi Snodgrass and Jim Hliboki  
Lynn and Marvin Jacobson  
Nikki Joel  
Brandt Joel  
Kahane Family  
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Heidi Segal and Eric Krautheimer  
Francine and Darrell Lane  
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Jodie Lesh  
Adam Lesh  
Jay Lieberman  
Iris and Michael Lifrak  
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George Lopez  
Tara Bunch and Eleanor Mercado  
Cliff and Sylvia Ossorio  
Laurence School Parent Association  
Andrea Lieberman and Vincent Passeri  
Jon Peters  
Scott Phillips  
Marina Berti and Stephen Prough  
Richard and Alison Ressler  
Lana and Tony Safoian  
Jana Winograde Sandler and Todd Sandler  
Lisa and P.J. Shapiro  
Denise Phan and Bruce Shaw  
Edward Shearmur  
Sandra and Alex Soltani  
Tracey and Brendt Stallings  
Erin and Paul Stanley  
Elicia and Guy Starkman  
Sheeri and Michael Steinberg  
Kymberly Marciano-Strauss and Evan Strauss  
Maia and Richard Suckle  
You Woo and Jenta Su  
Gail Woods and Mitch Tenzer  
Yasemin and John Vickery  
Alexander Von Furstenberg  
Felicia and Andy Waldman  
Sharon Walter-Goldsmith and Lee Goldsmith  
Michelle and Wellesley Wild  
Sally Cai and Mars Yuan  
Monica and Bryan Zuriff

*We make every effort to publish accurate information. If we made an error, please accept our apologies and contact the Development Office at 818.782.4001.*





LAURENCE SCHOOL  
*Keep Kind in Mind*